



GeoPriSM Participant Agreement

Thank you for your interest in GeoPriSM (Geospatial Projects in Science and Math), a NHEdGIS-led project funded through New Hampshire's Math-Science Partnership (MSP) program and hosted by the lead partner Hopkinton School District, SAU66. The goal of this project is to expand the depth and breadth of the implementation of geospatial technologies within K-12

schools across the state and therefore increase student achievement in science and math. However this program is not limited to just science and math teachers, but is open to teachers in all curricular areas as the use of geospatial technologies develops science and math skills no matter what content area serves as the focus for implementation.

Requirements for Participation:

- Be a K-12 teacher in a New Hampshire public, private, or charter school
- Complete a GeoPriSM Needs Assessment and Geospatial TPACK pre-assessment when joining the program.
- Administer a student pre-assessment before implementing geospatial technologies with your class or classes each year of the program
- Participate in at least 60 hours of professional development annually. This professional development should meet the following requirements:
 - At least 40 hours of "intensive" geospatial professional development
 - At least 20 hours of "follow up training and support" in the implementation of geospatial technologies
 - At least 75% of the hours should be completed through offerings provided by NHEdGIS or its partners.
 - Up to 25% of the hours could be completed through other approved offerings. Examples of this could be Esri Virtual Campus courses or other web training, NCGE webinars, etc.
- Implement a "Community Atlas" project with at least one class of students. A community atlas project consists of maps and text that describes your community or another area of interest. (See Community Atlas requirements document.)
- Administer a student pre and post-assessment at the conclusion of each academic year.
- Complete an annual end of year survey.
- Complete other surveys or assessments as requested by PEER Associates (program evaluators).

Benefits of Participation:

- Stipends of \$100/day for full day institutes outside of regular teaching days (up to limits of available funding)¹

¹ Stipends and awards will be issued approximately 3 times per year—at the end of the summer, in December, and in June. Stipend amount based on funding for the 2014-2015 budget year. Availability and amount of stipend for future years is dependent on project funding.

- Stipends of \$10/hour for afternoon, evening, or half-day sessions (up to limits of available funding)¹
- Award of \$400 for completion of an accepted student Community Atlas project. (up to limits of available funding)¹
- Access to ArcGIS Desktop software through the NH State license program.
- Access to an ArcGIS Online Account in the NHedGIS organizational account
- Access to an ArcGIS Online Organizational account for your school or district through the EdConnect program
- Ongoing support throughout the program in terms of monthly workshops, webinars, etc.
- Questions answered via e-mail or phone as well as connections to both content area and geospatial professionals
- An opportunity to join a cohort of educators committed to enhancing student learning and achievement through the use of geospatial technologies
- FUN workshops and training events!

Teacher Name: _____

School/District Name: _____

Teacher Signature: _____ **Date:** _____

I support the participation of the above named teacher in the GeoPriSM program and agree to release non-identifiable student data of participating teachers in a timely fashion for required annual reports to the US Dept. of Education.

Administrator Name: _____

Administrator Signature: _____ **Date:** _____
